प्रति

आयुक्त उच्चशिक्षा , म.प्र.शासन सतपुडा भवन , पाँचवीं मंजिल भोपाल (म.प्र.)

विषय – वार्षिक प्रतिवेदन वर्ष 2017–18 महोदय ,

उपर्युक्त विषयान्तर्गत महाविद्यालय का वार्षिक प्रतिवेदन 2017—2018 निर्धारित प्रारूप में आपकी ओर प्रेषित है ।

संलग्न - निर्धारित प्रारूप में वार्षिक प्रतिवेदन वर्ष 2017-18

पाचादी प्राचीय गासकीय महाविद्यालय, मून्दी जिला खण्डवा (मू.प १

Annual Report 2017-2018

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college Govt. College Mundi
- Place of the college Mundi
- District Khandwa
- Division Indore
- Year of establishment of college June 2010
- Name and Contact details(Mail id , Phone) of Principal Dr. C.S. Shrivastava 9425320332 cs.shrivastava @rediffmail.com
- Name, Post and Contact details of (mail id, Phone no.) of Reporting In charge -
- Date of report submission -28-02-2020

Part I

1. The Principal's Report (2 pages)- Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

The Principal of the institution and the financial head responsible for all aspect of the college administration. New Building of collegeis under construction and will be taken over probably in Sep.-Oct. 2018 . at present college has very basic infrastructure . We have less rooms to run B.A. and B.Sc. (Bio & Maths) Classes . although we are trying to conduct all the classes .

We run all the activities instructed by higher education deportment Bhopal (M.P.)

We conducted inter collegiate chess competition of Khandwa District to play in

University level .

We conducted various Competitions for Youa Utsav such as Rongoli , Poster Making , Debat and Genral knowledge to compete on District level .

2. Overview (1 page)

Vision, Mission and Objectives of the college

- To Introduce New Courses.
- To Motivate Students for Further studies .
 - (i) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area
 - The Government College is Located in Mundi
 - College is Affiliated to DAVV Indore (M.P.)
 - Applied for UGC Reconition .
 - Location and Campus area of college is Jamniya Road Mundi
 - Status of College is Rural

(ii) History of the college with significant milestones

The institution was established by the Dept. of Higher Education , M.P. Bhopal on 05 June 2010 in the town of Mundi, in submerging Area of Narmda valley near the city of Khandwa Mundi is entirely a rural area & Growing Power Hub . The Distance of Other Govt. Colleges form this College is more than 32 Kms. This is OBC , SC and ST dominated area . The aim of its establishment is to import quality Higher education to girls and boys of the adjoining rural areas. This is an agriculture based area and the main employment is labor work in the agriculture sector and its related works.

(iii) Faculties and major disciplines

• There are Two Disciplines

1. Arts 2. Science

Faculties

Dr. C.S. Shrivastava - Principal
 Dr. A.S. Kureshi - Professor

3. Dr. M. Kavishwar
 4. Dr. Sanchita Shrivastava
 5. Dr. S. Khatarkar
 6. Dr. Deepak Saboo
 7. Smt. Priyanka Solanki
 Associate Professor Economics
 Associate Professor Sociology
 Asst. Professor Political Science

8. Ku. Shradha Panday - Guest Faculty English

9. Shri GyanPrakash Mishra - Sports Officer

10. Shri Idres Ahamad - Guest Faculty Maths11. Shri Jagdish Varma - Guest Faculty Physics

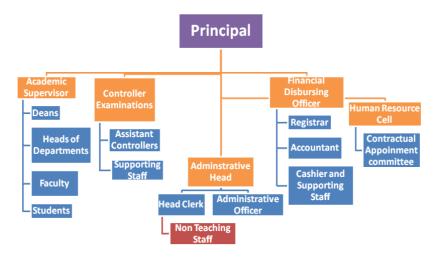
12. Smt. Seema Tomar - Librariyan

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

4. Admission Statistics (1 page)

• The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference			NA
Applications that ranked the college as the 2 nd preference			
Applications that ranked the college as the 3 rd preference			
Total number of applications received			
Number of students admitted			

Data Source: E-pravesh portal, records of the affiliating university

• A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.Sc. I	Female	Gen-5	100%	No
	Male	Gen-5		
	Female	SC-02		
	Male	SC-02		
	Female	ST- 07		
	Male	ST- 07		
	Female	OBC- 06		
	Male	OBC- 11		
B.A. I	Female	Gen-13		
	Male	Gen-02		
	Female	SC-05		
	Male	SC-05		
	Female	ST- 08		
	Male	ST- 12		
	Female	OBC- 20		
	Male	OBC- 01		
Total Female -		66		
Total Male -		45		

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects Sociology—political Science — Hindi literature /Economics
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Maths – Physics –Chemistry Botany – Zoology - Chemistry

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Nil	Nil	Nil	Nil

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
Nil	Nil	Nil	Nil

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
Nil	Nil	Nil	Nil	Nil

6. Academic Calendar 2017-18

Academic Work	First/second/Third/ Fourth Annual Exams	fifth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	Zero Classes for First Year 01-07-17 to 08-07-17 B.A. B.Sc. SWOT analysis	
Teaching and According to Govt. Rules Continuous Quarterly and Six Monthly exams conducted 184 Evaluation Days		147 Days
CCE Schedule	Third Week of Sep.	Third Week of March
Preparation Leave	02 Nov. to 09 Nov 17	19 Apr. To 21 Apr.
Practical Exams (Graduation/Post Graduation)	Practical Exams of I Year, II & III Sem. Work Conducted at College 23 Oct. 09 Nov.	02 Apr. 18 Apr.
Semester and ATKT Exams	10 Nov. To 14 Dec.	23 Apr. – 26May
Declaration of Examination Results	Up to 31 Dec.	Up to 15 Jun
Semester Break (for students)	15 Dec. To 23 Dec.	28 May to 30 Jun.
Semester Break (for teachers)	15 Dec to 23 Dec	28 May to 30 Jun.

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities
 - College has 8 Acre of land where new Building
 - At Present college has basic structure
 - 1. Lecture rooms 6
 - 2. Principal room With Office and staff room 01
 - 3. Library 01
 - 4. Wash room 02
 - 5. Play ground 02

Facilities:

College has a library which is equipped with Textbooks, Reference Books,

- Total 398 Books are in our Library for B.A. and B.Sc. Students.
- Student support services:
 - ✓ IT enabled services

Nil

✓ Financial assistance (scholarships/schemes for SC/ST/OBC/minority, Group & Health Insurance Schemes)

Nil

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.
- 1. For slow learners extra lectures are arranged.
- 2. Career guidance committee arranged the lectures according to Govt. direction.
- 3. Grievance redressal cell and anti-raging cell.
- 4. Teacher Parents committee meet.
- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival,
- ✓ cultural and literary events), Achievements, Awards
- All activity had been done according to calendar provided by Higher education
 - 1. Youth Festivals activities like essay, Debate were conducted in college.
 - 2. To Students got first and second prize in Debate at Dist. Level (Khandwa).

Nil

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

• Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
01	Nil	Nil	Nil	Nil

• Research scholarship/award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
01	Nil	Nil	Nil	Nil

CULTURAL

• Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Debate	Khandwa			

• Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Nil	Nil	Nil	Nil

SPORTS

Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
01	Chess	Khandwa			

Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Nil	Nil	Nil	Nil

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

• Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
01	Nil	Nil	Nil

• Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
01	Nil	Nil	Nil	Nil	Nil

• Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
01	Dr. S. Khatarkar		01	
02	Prof. P. Solanki		01	

• Publications in national/international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	Nil	Nil	Nil	Nil

List of linkages/ Collaborations/ MOUs

Nil

•	College	Publications:	Research	Journal,	Magazine,	Newsletter
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Nil

10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Т	eaching Fac	culty		Non Teaching Faculty	Technical Staff
Sanctioned by	Prof	Promote	Assistant	Guest	Guest	
UGC/		d Prof	Prof	Faculty	Faculty	
University/						
State Govt						
		02	05	03	00	Nil
Filled						
Sanctioned by	Nil	Nil	Nil	Nil	Nil	Nil
Management/						
Janbhagidari						
Samiti/ Other						
authority						
Filled		02	05	03	00	

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
01	Shri Jagdish Varma	M.Sc.	Physics
02	Shri Idres Ahamad	M.Phil	Maths
03	Ku. Shradha Pandey	M.Phil	English

3. Annual improvement in academic, research & administrative Initiatives

- Institute follows academic calendar approved by Department of Higher education Bhopal. Daily Diary of teaching staff Checked by the Principal Monthly.
- Feedback was also taken from the students.

11. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

	Nil	

12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
Nil	Nil	Nil	Nil

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Nil

13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/agency	Date & Duration
Nil	Nil	Nil	Nil

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
01	Nil	Nil	Nil

S.no.	Name of Alumni	Name of Alumni Employment status I	
01	Nil	Nil	Nil

14. Innovations and Best Practices

Nil

15.SWOC Analysis (strength, weaknesses, Opportunity and Challenges

 Our college is located in small town Mundi. Faculty and students are our resources. We would like to develop sports grounds, have digital library, and research centre.

16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/implemented

	,								
S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome						
1.	Academic	Skill development							
		Courses							

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	16%	20%	14%	50%	132%
Postgraduate	0	0	0	0	0
PhD	0	0	0	0	0

Data Source: AISHE

(b) Enrolment							
		Ur	Undergraduate			Postgraduate	
		Year 1	Year 2	Year 3	Year 1	Year 2	PhD
SC	Male	02	02	01	0	0	0
30	Female	06	08	08	0	0	0
ST	Male	24	13	05	0	0	0
31	Female	19	13	0	0	0	0
Other Reserved	Male	11	04	03	0	0	0
Categories	Female	20	08	08	0	0	0
General	Male	03	0	02	0	0	0
General	Female	30	19	05	0	0	0
Total	Male	40	19	11	0	0	0
IOlai	Female	75	48	21	0	0	0

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 st year as on September 30 th [current year]					
Discipline Group Undergraduate Postgraduate					
	Sanctioned	Enrolment	Sanctioned	Enrolment	
	Seats				
Arts	66	65	0	0	
Science	66	50	0	0	

Data Source: AISHE

2. Transition and on-time graduation

(a	a) Transitio	n from the 1 st year to	the 2 nd year (Undergra	duate)	
		Number of students admitted	Of (*), the number of students currently enrolled in the 2 nd year who:		
		to the 1 st year in [the previous academic year] (*)	revious Passed all subjects in	Were Allowed to Keep Terms	
SC	Male	02			
<u> </u>	Female	05			
ST	Male	23			
31	Female	18			
Other Reserved	Male	11			
Categories	Female	19			
Conorol	Male	02			
General	Female	29			
Total	Male	38			
IUlai	Female	71			

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

((b) Transiti	on from the 1 st year t	o the 2 nd year (Postgrad	duate)	
		Number of students admitted	Of (*), the number of students currently enrolled in the 2 nd year who:		
		to the 1 st year in [the previous academic year] (*)	Passed all subjects in the 1 st year	Were Allowed to Keep Terms	
SC	Male	Nil	Nil	Nil	
30	Female	Nil	Nil	Nil	
СТ	Male	Nil	Nil	Nil	
ST	Female	Nil	Nil	Nil	
Other Reserved	Male	Nil	Nil	Nil	
Categories	Female	Nil	Nil	Nil	
Cananal	Male	Nil	Nil	Nil	
General	Female	Nil	Nil	Nil	
Total	Male	Nil	Nil	Nil	
Total	Female	Nil	Nil	Nil	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(C) On-time graduation (Undergraduate)						
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year			
SC	Male	Nil	Nil			

	Female	Nil	Nil
ST	Male	Nil	Nil
31	Female	Nil	Nil
Other Reserved	Male	Nil	Nil
Categories	Female	Nil	Nil
General	Male	Nil	Nil
General	Female	Nil	Nil
Total	Male	Nil	Nil
	Female	Nil	Nil

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(d) On-time graduation (Postgraduate)							
		Number of students admitted to the 1 st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year				
SC	Male	Nil	Nil				
30	Female	Nil	Nil				
ST	Male	Nil	Nil				
31	Female	Nil	Nil				
Other Reserved	Male	Nil	Nil				
Categories	Female	Nil	Nil				
General	Male	Nil	Nil				
General	Female	Nil	Nil				
Total	Male	Nil	Nil				
Total	Female	Nil	Nil				

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30 th September, [current year]							
			Reserved	d			
		SC	ST	MP Residents	Females	Others	Unreserved
Assistant	Sanctioned	0	0	0	0	0	0
Assistant Professor	Filled (Regular)	0	01	01	01	0	0

	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	01	0	05	02	01	03
	Sanctioned	0	0	0	0	0	0
Associate	Filled (Regular)	01	0	04	03	0	03
Professor	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
	Sanctioned	0	0	0	0	0	0
	Filled (Regular)	0	0	02	0	0	02
Professor	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
	Sanctioned	0	0	0	0	0	0
Admin.	Filled (Regular)	0	0	0	0	0	0
Staff (all)	Filled (Contract)	0	0	0	0	0	0
	Sanctioned	0	0	0	0	0	0
Accountant	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1 st [previous year] to September 30 th [current year]						
		Leadership and management training	Training in the area of academic specialisation	Other training		
Assistant	Number trained	N/A	N/A	N/A		
Professor	Avg. number of days	N/A	N/A	N/A		
Associate	Number trained	N/A	N/A	N/A		
Professor	Avg. number of days	N/A	N/A	N/A		
Professor	Number trained	N/A	N/A	N/A		
Professor	Avg. number of days	N/A	N/A	N/A		
Administrative	Number trained	N/A	N/A	N/A		
Staff (all)	Avg. number of days	N/A	N/A	N/A		
Accountant	Number trained	N/A	N/A	N/A		
Accountant	Avg. number of days	N/A	N/A	N/A		

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 th September, [Current Year]						
		PhD	Postgraduate	Undergraduate	Others	
	Regular		٧		M.Phil	
Assistant	Contract					
Professor	Guest					
	Lecturers					
	Regular	٧				
Associate	Contract					
Professor	Guest Lecturers					
	Regular	٧				
Professor	Contract					
	Guest					
	Lecturers					

Data Source: AISHE

4. Student support services

	(a) Financial current respired (from all sources) by students in the college between Ostober								
(a) Financiai	(a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year]								
		Under	graduate	Postgr	aduate	PI	טח		
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)		
SC	Male	06	33304	0	0	0	0		
30	Female	13	67306	0	0	0	0		
СТ	Male	41	218868	0	0	0	0		
ST	Female	29	147488	0	0	0	0		
OBC	Male	16	54488	0	0	0	0		
OBC	Female	21	71242	0	0	0	0		
General	Male	Nil	Nil	0	0	0	0		
General	Female	Nil	Nil	0	0	0	0		
Total	Male	47	306660	0	0	0	0		
Total	Female	42	286036	0	0	0	0		

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 st						
[previous year] to September 30 th [current year]						
	Undergraduate		Postgraduate		PhD	
	Number	Average	Number	Average	Number	Average

			Value		Value		Value
			(Rs.)		(Rs.)		(Rs.)
SC	Male	00	00	00	00	00	00
30	Female	10	50000	00	00	00	00
ST	Male	00	00	00	00	00	00
31	Female	13	65000	00	00	00	00
Conoral	Male	00	00	00	00	00	00
General	Female	34	170000	00	00	00	00
Total	Male	00	00	00	00	00	00
TOLAI	Female	57	285000	00	00	00	00

Data Source: College records, DHE

(b) Hostel occupancy as on 30 th September, [Current Year] (all hostels)						
Capacity Males: Females:		Number of residents				
SC	Male	Nil				
	Female	Nil				
ST	Male	Nil				
31	Female	Nil				
General	Male	Nil				
General	Female	Nil				
Total	Male	Nil				
	Female	Nil				

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 th September, [Current Year]					
(girls only hostels opened after)					
Capacity	Number of residents				
SC	Nil				
ST	Nil				
General	Nil				
Total	Nil				

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

	(a) Examination results for [previous academic year] (undergraduate)										
		S	С	S	Т	Rese	her rved gories	Gen	eral	То	tal
		М	F	M	F	М	F	М	F	М	F
	Appeared	02	05	23	18	11	19	02	29	38	71
	1 st division										
1 st	2 nd										
year	Division										
	3 rd										
	Division										
2 nd	Appeared	02	08	14	12	04	08	14	05	34	33

year	1 st division										
	2 nd										
	Division										
	3 rd										
	Division										
	Appeared	01	08	05	00	02	09	02	05	10	22
	1 st division	01	02	0	0	0	04	0	0	01	06
3 rd year	2 nd Division	1	6	5	0	1	4	2	4	8	14
	3 rd Division	0	0	0	0	1	0	0	1	1	1

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

	(a) E	xamina	tion res	ults for	[previo	us acad	emic ye	ar] (pos	tgradua	ite)		
						Ot	her					
		S	SC		ST		Reserved		General		Total	
						Categories						
		Μ	F	M	F	М	F	М	F	М	F	
	Appeared	Nil	NII	NII	NII	NII	NII	NII	NII	NII	NII	
	1 st division	Nil	NII	NII	NII	NII	NII	NII	NII	NII	NII	
1 st	2 nd	Nil	NII	NII	NII	NII	NII	NII	NII	NII	NII	
year	Division											
	3 rd Division	Nil	NII	NII	NII	NII	NII	NII	NII	NII	NII	
	Appeared	Nil	NII	NII	NII	NII	NII	NII	NII	NII	NII	
	1 st division	Nil	NII	NII	NII	NII	NII	NII	NII	NII	NII	
2 nd year	2 nd Division	Nil	NII	NII	NII	NII	NII	NII	NII	NII	NII	
	3 rd Division	Nil	NII	NII	NII	NII	NII	NII	NII	NII	NII	

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placeme	ent and Tra	cking of Student	•	ated in [pre	vious academic	year]		
		(Und	ergraduate)					
		Number of	Of (*), the number of students who were					
		students who	S	uccessfully 1	tracked and are	:		
		graduated in[the previous academic year] (*)	Employe d/ Self- employe d	In educatio n/ training	Unemploye d	Not in the labour force		
	Male	Nil	NII	NII	NII	NII		
SC	Female	Nil	NII	NII	NII	NII		
ST	Male	Nil	NII	NII	NII	NII		
31	Female	Nil	NII	NII	NII	NII		
General	Male	Nil	NII	NII	NII	NII		
General	Female	Nil	NII	NII	NII	NII		
Total	Male	Nil	NII	NII	NII	NII		
	Female	Nil	NII	NII	NII	NII		

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)									
		Number of students who							
		graduated in[the previous academic year] (*)	Employe d/ Self- employe d	In educatio n/ training	Unemploye d	Not in the labour force			
SC	Male	Nil	NII	NII	NII	NII			
30	Female	Nil	NII	NII	NII	NII			
ST	Male	Nil	NII	NII	NII	NII			
31	Female	Nil	NII	NII	NII	NII			
Conoral	Male	Nil	NII	NII	NII	NII			
General	Female	Nil	NII	NII	NII	NII			
Total	Male	Nil	NII	NII	NII	NII			
	Female	Nil	NII	NII	NII	NII			

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October $\mathbf{1^{st}}$ [previous year] to September $\mathbf{30^{th}}$ [current year]					
Discipline Group	Number				
Arts	NII				
Science	NII				
Other	NII				
All disciplines					

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]							
Discipline Group Number of active projects Total Revenue Generate (Rs. lakhs)							
Arts	NII	NII					
Science	NII	NII					
All disciplines							

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year]								
to September 30 th [current year]								
	Number o	f papers	Number of published papers through cross-					
Discipline Group	publis	hed						
	International	National	institute research					
	Journals	Journals	collaboration					
Arts	NII	NII	NII					
Science	NII	NII	NII					
All disciplines								

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	Nil	Nil	Nil	Nil
2 nd Cycle	Nil	Nil	Nil	Nil
3 rd Cycle	Nil	Nil	Nil	Nil

Date of submission of the	e Annual Quality Assurance Report for th	e current year:
Does the college have co	urrently valid UGC autonomy?	If yes, by
order number	, dated	_ .

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	Nil	Nil	Nil	Nil	Nil	Nil
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	Nil	Nil	Nil	Nil	Nil	Nil
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	Nil	Nil	Nil	Nil	Nil	Nil
On-time graduation rate (undergraduate, all categories)	Nil	Nil	Nil	Nil	Nil	Nil
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	Nil	Nil	Nil	Nil	Nil	Nil
On-time graduation rate (postgraduate, all categories)	Nil	Nil	Nil	Nil	Nil	Nil
Regular faculty in position rate (all levels, reserved categories)	Nil	Nil	Nil	Nil	Nil	Nil
Regular faculty in position rate (all levels, unreserved categories)	Nil	Nil	Nil	Nil	Nil	Nil
Percentage of regular faculty with PhDs (all levels)	Nil	Nil	Nil	Nil	Nil	Nil
Employment rate of graduates from the previous academic year (undergraduate, all categories)	Nil	Nil	Nil	Nil	Nil	Nil
Employment rate of graduates from the previous academic year (postgraduate, all categories)	Nil	Nil	Nil	Nil	Nil	Nil
Percentage of total revenue generated through externally funded research	Nil	Nil	Nil	Nil	Nil	Nil
Number of papers published in peer-reviewed, international journals	Nil	Nil	Nil	Nil	Nil	Nil

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the registration number- 009517C	he audit	or Sanjeev Kur	mar Ja	ain			
Number of audit observations reco	rded by t	the auditor		Nil		·	
Number of audit responses directorateNil	found	satisfactory,	as	certified	by	the	project
Certified audit reports as per the st	andard (Chart of Accour	nts to	be attache	ed.		
12. All India Survey of Higher Ed	ducation						

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted 19-02-2018

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.

- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.